Summary of the working program of the academic discipline

«Latin language»

General Educational Program of higher education 31.05.03 Dentistry

Department: Foreign languages

1. The purpose of mastering the discipline is to participate in the formation of the following universal competencies: UC-4 - is able to apply modern communication technologies for academic and professional interaction; UC-5 - is able to analyze and take into account the diversity of cultures in the process of intercultural interaction; GPC-13 - is able to solve standard tasks of professional activity using biomedical terminology.

2. Position of the academic discipline in the structure of the General Educational Program (GEP).

2.1. The discipline refers to the core part of block 1 of the GEP HE (index B1.B.7) The discipline is taught in 1 semester of the study.

3. Deliverables of mastering the academic discipline and metrics of competence acquisition

Mastering the discipline aims at acquiring the following universal (UC) or/and general

professional (GPC) or/and professional (PC) competencies

№ п/п	Compete nce code	competence (or its the competence		disciplii	As a result of mastering the discipline, the students should:	
1.	UC-4	Able to apply modern communication technologies for academic and	acquisition metric 4.1 Knows: the basics of oral and written communication in Russian and	- models of the formation of simple- derived	Be able to - make clinical terms from ME according	Posses - skills in making clinical terms from ME
		professional interaction	foreign languages, functional styles of the native language, requirements to business communication, modern means of information and communication technologies 4.2 Can: express thoughts in Russian and a foreign language in business communication	words, complex clinical terms; - ways and means of word formation of trivial names of medicines ; - the structure of the Latin part of the prescripti on and	to productiv e models; -analyze trivial names of medicines ; - write and correctly execute prescripti ons in Latin	according to productive models; -skills in analyzing trivial drug names; - skills of writing and correct execution of prescription s in Latin

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			4.3 Has practical	the		
			experience in:	official		
			writing texts in	requireme		
			Russian and	nts for its		
			foreign languages	execution		
			related to the			
			professional			
			activity;			
			experience in			
			translating			
			medical texts			
			from			
			a foreign			
			_			
			language into			
			Russian;			
			experience in			
			speaking Russian			
			and foreign			
			languages.			
2.	UC-5	Able to analyze	5.1 Knows: the	- lexical	- use at	- the basic
		and take into	main categories of	minimum	least 900	concepts of
		account the	philosophy, the	in the	terminolo	terminology
		diversity of	laws of historical	amount of	gical	(term, term
		cultures in the	development, the	900	units and	system,
		process of	basics of	terminolo	terminolo	term-
		intercultural	intercultural	gical	gical	formation
		interaction.	communication;	units and	elements;	model, term
			the basic concepts	terminolo	- use in	element,
			of	gical	professio	etc.);
			human interaction	elements;	nal	- a
			in the	- use in	activities	minimum
			organization	professio	special	of special
			5.2 Able to:	nal	medical	medical
			competently,	activities	expressio	expressions,
			intelligibly	special	ns, Latin	proverbs
			present	medical	proverbs	and
			professional	expressio	and	aphorisms
			information in the	ns, Latin	aphorism	in Latin.
			process of	proverbs	s in oral	
			intercultural	and	and	
			interaction;	aphorism	written .	
			observe ethical	s in oral	communi	
			norms and human	and	cation.	
			rights;	written .		
			analyze the	communi		
			features of social	cation.		
			interaction taking			
			into account			
			national, ethno-			

3.	GPC-13	Able to solve standard tasks of professional activity using biomedical terminology	cultural, confessional features Has practical experience in: productive interaction in the professional environment taking into account national, ethno-cultural, confessional features; overcoming communicative, educational, ethnic, confessional and other barriers in the process of intercultural interaction 13.1 Knows: modern biomedical terminology	typologic al features of terms in different sections of medical terminology; elements of Latin grammar necessary for understan ding and translatin g medical terms;	- translate without a dictionary from Latin into English and from English into Latin verbose anatomic al, pharmace utical and clinical terms;	- translation skills without a dictionary from Latin into English and from English into Latin verbose anatomical, pharmaceuti cal and clinical terms;
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Total labor intensity of the discipline is 3,0 CU (108 AH)

Type of educational work	Labor i	Labor intensity		Labor intensity (AH) in	
	volume in	volume in	seme	esters	
	credit	academic			
	units	hours	1	2	
	(CU)	(AH)			
Classroom work, including		66			
Lectures (L)	-	-	-	-	
Laboratory practicum (LP)*	-	-	-	-	
Practicals (P)	1,8	66	66	-	
Seminars (S)	-	-	-	-	
Student's individual work (SIW)	1,2	42	42	-	
Mid-term assessment					
credit/exam (specify the type)			credit test		
TOTAL LABOR INTENSITY	3,0	108	108	-	

5. Sections of the academic discipline and competencies that are formed

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№ п/ п	Competence code	Section name of the discipline				
	U	Introduction. The contribution of Latin and ancient Greek languages to medical and world culture. General concept of Greek-Latin terminology.				
		Phonetics				
	G PJ U	Grammar				
	G P U	Term formation and word formation in clinical terminology				
	G P U	Pharmaceutical terminology. Verb. General prescription				